

Integral University, Lucknow

Effective from Session: 2023-2024								
Course Code	CP502	Title of the Course	Clinical Assessment and Diagnosis		Т	Р	C	
Year	II	Semester	Ш	4	0	0	4	
Pre-Requisite	Graduation	Co-requisite	None					
Course Objectives	Course Objectives The students will understand the essential features of diagnostic criteria of mental disorders. and the use of various screening tests to identify different disorders.							

	Course Outcomes					
CO1	Understand the nature and scope of diagnostic assessment in the field of clinical psychology					
CO2	Understand the significance of interview, case history and observation in the assessment process.					
CO3	Understand the diagnostic utility of intelligence tests, including scatter analysis					
CO4	Understand the development, and administration of psychiatric rating scales for anxiety and depression .					
CO5	Understand the measurement of Adjustment and mental health					

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO			
1	Introduction	Nature and scope; Process and different stages of diagnostic assessment; Historical overview of psychodiagnostic; Ethical Issues in Assessment	8	CO1			
2	Clinical Assessment	Definition and purpose; The art and science of interviewing, Interview and its types- intake, crisis, diagnostic interview; mental status examination; case history; Observation and Report writing. Behavioral assessment – Nature, objectives, and methods used.	10	CO2			
3	Assessment of Intelligence	The Stanford-Binet Scale of intelligence, WAIS-IV, WISC-V; Diagnostic utility of intelligence tests – scatter analysis.	8	CO3			
4	Assessment of Anxiety and Depression						
5	Assessment of Adjustment and Mental Health	Mental health analysis; Description; Scoring; Measure of Adjustment; Description; Reliability; Validity; Norms and Scoring, Psycho Physiological Assessment: Demonstration of bodily assessment by Bio Feedback Galvanic Skin Response (GSR).	9	CO5			
Reference Books:							
1. Fre	1. Freeman, F.S.(1965). Theory and Practice of Psychological Testing (3rd Edn). Oxford & IBN Publishing co.						
2. Psychiatric Rating Scales (1975) (Vol.III) Self – Report Rating Scales. Hoffmann - La Roche Inc.							
3. Goldenberg, H. (1983). Contemporary clinical psychology (2nd Ed.) New York: Brooks & Cole.							
4. Gale, H.A. & Barran , A. R. (2004). Essential of Stainford – Binet intelligence Scale (SB5) Assessment. John Wiley & Sons.Inc.							
5. Prasd, D., & Verma, S.K. (1990). Handbook of PGI Battery of Brain Dysfunction. National Psychological corporation, Agra.							
e-Learning Source:							
Egyankosh							

Epathshala

	Course Articulation Matrix: (Mapping of COs with POs and PSOs)											
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
C01	2	1	3	3	1	1	3	1	2	1	2	2
CO2	3	2	2	1	2	3	2	3	3	2	1	1
CO3	2	1	1	2	1	2	1	2	1	2	3	3
CO4	3	2	2	2	3	3	2	1	2	1	2	2
CO5	1	2	2	2	2	1	3	3	1	3	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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